



2nd GLOBAL CONFERENCE on LINGUISTICS and FOREIGN LANGUAGE TEACHING

11 – 12 December 2014

Grand Midwest Tower and Hotel Conference Center

Dubai – United Arab Emirates

www.linelt.org

PROGRAM BOOK

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Dear Colleagues

Thank you very much for you to participate the **2nd GLOBAL CONFERENCE on LINGUISTICS and FOREIGN LANGUAGE TEACHING (LINELT-2014)** in Grand Midwest Tower and Hotel Conference Center Dubai – United Arab Emirates.

The **LINELT-2014** Draft Programme is published in our conference web site;
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If your presentation is not available in the draft programme, or you may withdraw your paper, please send the name of your article and its authors' names and ID number to linelt.programme@gmail.com until **07 December 2014, 24:00 GMT+2**. Your paper will take or out place in the programme in a short time.

Poster or Virtual Presentation

If you want to make POSTER or VIRTUAL PRESENTATION, please send us an email linelt.programme@gmail.com about your presentation type until 04 November 2013. Thus, we can organize the presentations. There will be an online presentation rehearsal taking place **On 08 December 2014 at 14:00 (GMT+2)- 16:00 (GMT+2)**

Full Paper Publication

All accepted papers (virtual, poster or oral) of LINELT-2014 will be published in **Procedia-Social and Behavioral Sciences Journal (ISSN: 1877-0428)** and can be retrieved from *ScienceDirect* database (www.sciencedirect.com) and also submitted to **SCOPUS** and **THOMSON REUTERS CONFERENCE PROCEEDINGS CITATION INDEX (ISI WEB OF SCIENCE)** for evaluation for inclusion in the list. For Full Paper Template and Guide for authors visit www.linelt.org and click on “full paper template”

Full Paper Submission

Due to popular demand, the full paper deadline will be extended 30 December 2014 and also the Camera-ready submission for publication at December 30, 2014. This mean you should participate the conference and present your full paper at the conference (oral, poster or virtual) and after the criticism during the conference you will have chance to make your last changes in the last version of your full paper and submit again until 30 December 2014. For full paper Template and Guidelines of Author www.linelt.org.

Best Poster Award and Paper Poster Size:

The poster size is A0, equals 118 cm height x 84 cm length, or smaller. Please choose upright format and keep in mind that the font sizes should be big enough to allow your poster to be read from some distance. We suggest using a font size of 22 – 24 pt for texts and 60 – 70 pt for headings. You are kindly asked to bring your poster fully assembled and printed. The conference will offer the Best Poster Award to the three best posters. Please read the guidelines below carefully; www.linelt.org

Session Chairman

If you want to be a Session Hall Chair in **LINELT-2014** please send an email to linelt.programme@gmail.com till 08 December 2014, 24:00 GMT+2. Conference Chairmen get certificates for this duty. Applicants must have at least PhD degree and speak English well.

Accommodation

Please visit these address to apply for registration and accommodation www.linelt.org.

Bank Statements

On your arrival to the conference please do not forget to bring along with you your BANK STATEMENTS to show proof of your payments in order to be able to receive a receipt and not experience any inconveniences.

Weather Conditions

In order to be certain of the weather whilst your visit to Dubai. It would be a good idea to check out this web-site: www.weather.com so that you can consider to take precautions during your journey.

Conference Venue

Grand Midwest Tower and Hotel Conference Center

P.O.Box: 125616 , Dubai, UAE

See you at the Conference in Dubai.

Best regards

Aras Arifoglu

Secretariat of the Conference

linelt.info@awer-center.org

DRAFT PROGRAMME

IMPORTANT EVENTS

11 – 12 December 2014	
08:00 – 09:30	Registration

11.12.2014 09:00 – 10:00	Opening Ceremony	Main Hall
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TIME	TITLE	SPEAKER	HALL NAME
11.12.2014 10:00 – 10:50 Keynote 1	“10 Characteristics of Highly Effective Teachers”	Prof. Dr. Christine Coombe Higher Colleges of Technology Dubai, Men’s Campus Dubai, United Arab Emirates	

10:50 – 11:20	Coffee Break
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13:00 – 14:00	Lunch Break
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TIME	TITLE	SPEAKER	HALL NAME
11.12.2014 14:00 – 14:40 Keynote 2	“Critical Applied Linguistics and English Language Teaching”	Prof. Dr. Ülker Vancı Osam Eastern Mediterranean University, North Cyprus	

11 / 12 / 2014, Thursday

11 – 12 December 2014	
08:00 – 09:30	Registration

11.12.2014 09:00 – 10:00	Opening Ceremony	Main Hall
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TIME	TITLE	SPEAKER	HALL NAME
11.12.2014 10:00 – 10:50 Keynote 1	“10 Characteristics of Highly Effective Teachers”	Prof. Dr. Christine Coombe Higher Colleges of Technology Dubai, Men’s Campus Dubai, United Arab Emirates	

10:50 – 11:20	Coffee Break
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ORAL PRESENTATIONS

SESSION – I; 11:20 – 13:00

LINELT HALL 1

TIME	TITLE	PRESENTER(S)/AUTHOR(S)
Session Chair : Bahram Behin		
11:20 – 11:40	A Gender Based Study of Compliments and Compliment Responses in Persian Movies	Maliheh Khodabakhshi
11:40 – 12:00	The Relationship Between Meta-Cognitive Abilities and Critical Thinking Skills of Undergraduate Learners of English	Abbas Zare-ee
12:00 – 12:20	Error Analysis of University Students in Malaysia	Andrew Yau Hau Tse
12:20 – 12:40	Motivation Level: A study on the Effect of an Authentic Context in an EAP Setting	Zahra Zohoorian
12:40 – 13:00	Reading the Literary text for Pleasure: A Revival of Close Reading of the Text for Language Education Purposes	Bahram Behin

13:00 – 14:00	Lunch Break
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TIME	TITLE	SPEAKER	HALL NAME
11.12.2014 14:00 – 14:40 Keynote 2	“Critical Applied Linguistics and English Language Teaching”	Prof. Dr. Ülker Vancı Osam Eastern Mediterranean University, North Cyprus	

SESSION – II; 14:40 – 16:20

LINELT Hall 1

Session Chair :	Maryam Saif	
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
14:40 – 15:00	Realization of Pragmatic Aspect in Interchange and Top Notch Series (The case of Speech Acts)	Mohamamd Naghavi, Abdullah Razavi, Mahboube Nakhle
15:00 – 15:20	Comparing Translations of Shakespeare’s “Othello” based on “Julian House” TQA Model	Maryam Saif
15:20 – 15:40	The Comparison of Strategy Preferences of Monolingual and Bilingual Students in EFL Learning	Fatemeh Poorebrahim, Farhad Mazlum, Ahmadali Alibabae
15:40 – 16:00	Revisited Materials: Procedural Rhetoric makes a Difference to English Majors’ Writing	Mohammad Aghajanzadeh Kiasi
16:20 – 16:40	Writing Process Differences Between High and Low Aptitude Undergraduate Learners of English as a Foreign Language	Abbas Zare-ee, fatemeh Mahdavi

LINELT Hall 2

Session Chair :	Ali Ghasemnejad	
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
14:40 – 15:00	A Comparative Study Of Noun Case Markers And Possessive Pronouns In The Japanese And Azerbaijani Turkish Languages	Ali Ghasemnejad
15:00 – 15:20	The Charismatic Blend of Learning and Teaching Styles in the Cross-cultural Scenario of Jazan University	Zainab Saeed Khurshid
15:20 – 15:40	On the Impact of Self-assessment Practice on Writing Skill	Zahra Fahimi
15:40 – 16:00	The Qualitative and Quantitative Analysis of "English Result" Course Books as Perceived by Iranian EFL Learners and Teachers	Naghmeh Nourmohammad Nouri, Farid Ghaemi , Roya Sedigh
16:20 – 16:40	Trends and Perspectives of Apocalypse as a Belief in Cinema with Regard to Discourse Analysis of Media	Ali Rahimi, Navvab Hematiyan, Hosein Asadollahi

16:20 – 17:00	Coffee Break
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SESSION – III; 17:00 – 19:00

LINELT Hall 1

Session Chair :	Damira Dulatovna Jantassova	
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
17:00 – 17:20	Taking Turns in the Classroom: Overlapping, Interruption and Pause in EFL Learners' Speech	Vahid Mahmoudi Gahruei, Darius Nejadansari
17:20 – 17:40	Students' Independent Language Learning by Means of Internet Resources in Multilingual Education	Damira Dulatovna Jantassova, Marina Yuriyevna Vaslyeva
17:40 – 18:00	The Comparative Effect of Preemptive and Reactive Focus on Form on EFL Learners' Essay Writing	Parisa Arabloo
18:00 – 18:20	Polysemous Words Functioning and the Process of Concept Formation	Svetlana Pesina, Natalia Kostina
18:20 – 18:40	The Impact of Project-Based Language Learning on Iranian EFL Learners' Comparison and Contrast Paragraph Writing Skills	Hassan Soleimani, Morteza Biniaz
18:40 – 19:00	Words Functioning in Lexicon	Svetlana Pesina, Lyalya Yusupova

LINELT Hall 2

Session Chair :	Samane Soltani	
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
17:00 – 17:20	Comparative Analysis of Text Readability in Children's literature in Two Persian Translations of "Charlie and the Chocolate Factory"	Samane Soltani
17:20 – 17:40	Investigating EFL College Student Teachers' Reflections Towards Using Task-Based Orientation in Teaching Practicum	Sami Abdulazeez Mohammed, Liqaa Habeeb ALobeidi
17:40 – 18:00	Switching to Mother Tongue-Based Education: The New Trend and its Challenges	Safary Wa-Mbaleka
18:00 – 18:20	Using Task-Oriented in Teaching English	Sami Abdulazeez Mohammed, Liqaa Habeeb
18:20 – 18:40	Challenges in Teaching ESP at Universities of Medical Sciences: A Case Study of Iranian Universities	Goudarz Alibakhshi, Salimeh Ghushli
18:40 – 19:00	Phonological Deletion in Text Messages: A Cognitive View	Leila Sharifi

12 / 12 / 2014, Friday

ORAL PRESENTATIONS

SESSION – IV

08:40 – 10:20

LINELT HALL 1

Session Chair : Haifaa Ibrahim Faqeih		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
08:40 – 09:00	Communicative Approach and Grammar Translation Method in Teaching Reading Comprehension	Fatemeh Asadollahi, Mahmoud Mehrmohammadi, Ayatuallah Sohrevardy
09:00 – 09:20	A Revisit to Vocabulary Acquisition in Involvement Load Hypothesis	Hassan Soleimani, Mahboubeh Rahmanian, Khatereh Sajedi
09:20 – 09:40	Concept «Human Rights» and its Cognitive, Discursive, Contextual and Historical Characteristics	Svetlana Pesina, Natalia Kostina, Natalia Zerkina
09:40 – 10:00	A Model to Develop the English Proficiency of Engineering Students at Rajamangala University of Technology Krungthep, Bangkok, Thailand	Leechai - Panyawongngam
10:00 – 10:20	Learners' Attitudes towards Corrective Feedback	Haifaa Ibrahim Faqeih

LINELT HALL 2

Session Chair : Svetlana Baluyan		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
08:40 – 09:00	Wh-constraints in interlanguage grammar of Persian EFL learners And its implication for teaching English as a foreign language	Fariba Rahimi Esfahani
09:00 – 09:20	The Effects of Contextual Factors on Teachers' Beliefs and Practices	Masoumeh Jamalzadeh, Zahra Shahsavari
09:20 – 09:40	A Sociolinguistic Study of Linguistic Variation and Code Matrix in Kanpur	Sujata Chaturvedi
09:40 – 10:00	Reflective Teaching and Reflective Thinking among Iranian EFL Teachers: Do Gender and Teaching Experience make a Difference?	Hassan Soodmand Afshar, Mojtaba Farahani
10:00 – 10:20	Oral Proficiency Rating Scales: A Brief Historical Overview	Svetlana Baluyan

LINELT HALL 3

Session Chair : Mehdi Ruhi Athar		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
08:40 – 09:00	On the Relationship among Iranian ESP learners' Learning Strategy Use, Learning Styles and their English Achievement	Hassan Soodmand Afshar, Sheilan Sohrabi, Reza Malekmohammadi Malekmohammadi
09:00 – 09:20	The Effect of Song and Movie on High School Students Language Achievement in Dehdasht	Hamid Reza Haghverdi
09:20 – 09:40	Development And Validation of a Wordlist Translated from English to Filipino of Academic-Administrative Terms: An Attempt at Formulating Guidelines for Policy Making	Florencia F. Marquez
09:40 – 10:00	Grammar Strategies-Based Instruction and EFL Iranian Learners' Achievement of Grammar: A Mixed Model	Mehdi Ruhi Athar
10:00 – 10:20	Politeness in Adaptation of Persian Multimodal Texts: The Case of "Half life2" Videogame	Farkhondeh Touiserkani

LINELT HALL 4

Session Chair :	Parisa Riahi	
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
08:40 – 09:00	The Relationship between Teachers' Reflective Behavior, Sense of Efficacy and their Teaching Experience in Iran	Nafise Hosseini, Parviz Maftoon
09:00 – 09:20	Collaborative Teaching Program and Iranian ESP Learners' Language Proficiency –A focus on Architecture Learners	Parisa Riahi
09:20 – 09:40	The Significant Role of Trauma in Literature and Psychoanalysis	Negin Heidarizadeh
09:40 – 10:00	A Cross Cultural Study on Iranian EFL Students' Pragmatic Transfer	Anahita Yarahmadi
10:00 – 10:20	Computer-Aided Training for Quranic Recitation	Bassel Soudan, Huda M. Arfan Tabbaa

10:20 – 10:40	Coffee Break
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SESSION – V
10:40 – 12:40

LINELT HALL 1

Session Chair :	Yulia Privalova	
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
10:40 – 11:00	Abbreviational Worldview as Part of Linguistic Worldview	Svetlana Pesina, Natalia Kostina, Natalia Zerkina
11:00 – 11:20	Teaching Alphabet, Reading and Writing for Kids between 3-6 Years Old as a Second Language	Giti Karimkhanlooei, Hadis Seifiniya
11:20 – 11:40	Application of innovative strategies for improving writing skills of Secondary level students (The Case Of Bannu District)	Naveed Saif, Asim Kareem, Ihsanullah Khan
11:40 – 12:00	Learning Strategies in Second Language Acquisition	Ezat Amirbakzadeh Kalati
12:00 – 12:20	Innovative Autonomous Language Education Based on Negotiations in University Classroom	Yulia Privalova
12:20 – 12:40	WH-Movement in Basà: A Radfordian Account	Philip Manda Imoh

LINELT HALL 2

Session Chair :	Gulsah Geyimci	
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
10:40 – 11:00	Pre-writing Techniques In The Writing Process For The L2 Classroom	Gulsah Geyimci
11:00 – 11:20	Investigating the Effect of Bilingualism and Social class on Class Participation of Iranian EFL Learners	Aliakbar Pormouzeh, Leila Jahani Azar
11:20 – 11:40	A Critical Analysis of Iranian English Teacher Education	Ahad Ataie, Farhad Pourebrahim
11:40 – 12:00	The Effect of Production-Based and Comprehension-Based Instructions on Vocabulary Learning	Asal Ashoori
12:00 – 12:20	Psychology and EFL Writing of Saudi undergraduates of English	Maram Alluhaybi
12:20 – 12:40	Studying the Pre-Intermediate Iranian EL Learners' Inter-Language and the Contribution of their Innate System to the Development of their Oral Communicative Proficiency	Seyyed Sajjad Hosseini, Hamid Rahmani Sangani

LINELT HALL 3

Session Chair :	Mina Ghazi Joolae	
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
10:40 – 11:00	The Effect of Reflective Thinking on Iranian EFL Learners' Language Learning Strategy Use, L2 Proficiency, and Beliefs about Language Learning and Teaching	Mohammad Hadi Mahmoodi, Mojtaba Farahani
11:00 – 11:20	The Comparative Effect of Practicing Self-Assessment and Critical Thinking Skills on EFL Learners' Writing Ability	Sara Farzaminejad
11:20 – 11:40	Vowel Reduction of Tense and Lax Vowels in Kermani Accent	Vahideh Abolhasanizadeh, Anis Masoumi
11:40 – 12:00	Acquisition of the Article "The" by Persian Speaker	Mina Ghazi Joolae
12:00 – 12:20	European Portuguese Phonetics: Difficulties for Chinese Speakers - Considerations	Ana Nunes
12:20 – 12:40	Iranian EFL students' Divergence from L1 Norms, and Convergence on L2 Norms in terms of their Multicultural Personality Traits	Hossein Samadi Bahrami

LINELT HALL 4

Session Chair :	Zeinab Taherinejad	
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
10:40 – 11:00	An Analysis of Gap Fill Items in Achievement Tests	Halka Capkova, Jarmila Kroupova, Katerina Young
11:00 – 11:20	The Impact of Interactive Mediation Phase of Dynamic assessment As a Testing Tool to Deviate Learners' Anxiety towards Facilitative Anxiety	Ehsan Shahbazi, Hamid Rahmani Sangani
11:20 – 11:40	Interpersonal Metafunctions in Political Discourse: a Comparative Study of Speeches by King Abdullah II and President Barack Obama	Kawakib Radwan Al-Momani
11:40 – 12:00	Effect of Form-focused practice and Feedback on Iranian EFL Learners' Performance on Timed-grammatically Judgment Test	Zeinab Taherinejad
12:00 – 12:20	Eloquent Silence, Listening to the Speaking Wound: a Pragmatic Concept in literary Language	Negin Heidarizadeh
12:20 – 12:40	Inflection of Prepositions in Italian Language and Its Effects on Iranian Language Learners	Zahra Abolhassani, Sepide Mehmandust

12:40 – 13:20	Lunch Break
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SESSION – VI
13:20 – 16:00

LINELT HALL 1

Session Chair :	Philip Manda Imoh	
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
13:20 – 13:40	Verbal Extensions: Valency Decreasing Extensions in Bassa Language	Philip Manda Imoh
13:40 – 14:00	Using Mobile Technology and Online Support to Improve Language Teacher Professionalism	Etty Marjati Hoesein
14:00 – 14:20	Comparing Translations of Shakespeare’s “Othello” based on “Julian House” TQA Model	Maryam Saif
14:20 – 14:40	Minimalism, Economy, Simplicity, and Children Language Acquisition	Leila Anjomshoa, Firooz Sadighi
14:40 – 15:00	Increasing Cultural Competence for SAUDI English Language Learners in the UK”	Lamyaa Abdullah Bin Obaid
15:00 – 15:20	Students’ Perceptions of the Ideal Teacher-as-Reader	Besma Allagui
15:20 – 15:40	Resisting Power in Discourse	Mohamed Said Negm
15:40 – 16:00	Influences of Learners’ Basic Attributes and Learning Histories on Their Speech Fluency in L2 English	Shinichiro Ishikawa

LINELT HALL 2

Session Chair :	Anna V. Sokolova G.	
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
13:20 – 13:40	The Effects of Religion on Translating Humor from English into Persian through Figurative Language: Based on Newmark’s Methods	Elaheh Rasouli
13:40 – 14:00	Exploration of the USA Culture by Mexican Language Students Through Reading Chicano Literature	Anna V. Sokolova G.
14:00 – 14:20	Teaching English Alphabet, Reading and Writing Skills via Phonics Vs. Traditional Approach	Giti Karimkhanlooei, Hadis Seifinia
14:20 – 14:40	The Terminology of Cosmetics in the Romanian Language - The Assimilation of Anglicisms	Iulia Draghici
14:40 – 15:00	The Relationship between Novice and Experienced Teachers’ Self-Efficacy for Personal Teaching and External Influences	Akbar Azizifar, Saeedeh Shohani, Habib Gowhary, Ali Jamalinesari
15:00 – 15:20	Mathematics Programming Based on Genetic Algorithms Education	Farshad Kiyoumars
15:20 – 15:40	The Effects of Teacher-Written Direct vs. Indirect Feedback on Students’ writing	Ali Jamalinesari, Farahnaz Rahimi, Habib Gowhary, Akbar Azizifar
15:40 – 16:00	Evaluation of Automatic Text Summarizations based on Human Summaries	Farshad Kiyoumars

LINELT HALL 3

Session Chair : Hussein Piri		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
13:20 – 13:40	A Contrastive Analysis of Adjuncts Regarding Their Manner of Expression in English and Persian	Habib Gowhari, Zeinab Mirzahoseini, Ali Jamalinesari, Akbar Azizifar
13:40 – 14:00	A Pedagogical Model of Legal Translation	Hussein Piri
14:00 – 14:20	Investigating the Effect of Anxiety of Male and Female Iranian EFL Learners on their Writing Performance	Habib Gowhary, Naghmeh Jebreil, Akbar Azizifar
14:20 – 14:40	Effects of Mediation on an EFL Learner's Grammar Development: A Case Study of an EFL Beginner Student	Mehran Mohammadimoghadam
14:40 – 15:00	Investigating the Iranian EFL Teachers' Pronunciation of Neutral and Non-neutral Affixes in Derivative Words Based on their Gender and Teaching Experience	Habib Gowhary, Farahnaz Rahimi, Akbar Azizifar, Ali Jamalinesari
15:00 – 15:20	A Critical Discourse Analysis of the Electoral Talks of Iranian Presidential Candidates in 2013	Habib Gowhary, Farahnaz rahimi, Akbar Azizifar, Ali jamalinesari
15:20 – 15:40	Investigating Ilami EFL Performance in Observing Within-Word Rules Based on Their Gender	Akbar Azizifar, Malihe Rajabi, Habib Gowhary
15:40 – 16:00	Athletes Profile, Satisfaction, Coaches' Leadership Behavior As Determinants Of Athletes Performance In State Universities And Colleges Of Region IV	Kristine Pecson Cinco

LINELT HALL 4

Session Chair : Leily Nekuruh		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
13:20 – 13:40	The Effect of Religion on Translating Humor from English into Persian through Figurative Language	Elaheh Rasouli, Ali Rahimi
13:40 – 14:00	Iranian EFL Teachers' Preferences for Corrective Feedback Types: Implicit Vs. Explicit	Leily Nekuruh
14:00 – 14:20	Sissoko's La Genèse and Africa's Hope for Peace	Karin Ilona Paasche
14:20 – 14:40	Humming the Rhymes without Knowing the Lyrics: A Case of an English Lecturer's Reflection	Suhaily Abdullah
14:40 – 15:00	The Effects of Different Task Types on Learners' Performance in Collaborative Virtual Learning environmentthis Study was Conducted to Examine how Various Task Types Affect the Extent to which Learners Engage in Form-Related Changes(FRC) and Meaning-Rela	Hadisesh Yadollahi, Ali Rahimi
15:00 – 15:20	Towards and African Literary Criticism	Karin Ilona Paasche, Selline Oketch
15:20 – 15:40	Interpersonal Intelligence as a Social Construct and Its Relation with Writing Performance Focusing on Brainstorming and Free Writing	Shahla Azadi
15:40 – 16:00	An Investigation into Iranian EFL Teachers' Characteristics, Beliefs about Language Learning and Teaching, and Language Assessment Literacy: Does Reflective Teaching make a Difference?	Mohammad Hadi Mahmoodi, Mojtaba Farahani

16:00 – 16:30	Coffee Break
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SESSION – VII
16:30 – 18:50

LINELT HALL 1

Session Chair :	Tara Muayad Al-Hadithy	
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
16:30 – 16:50	A Contrastive Study of Relational attributive Clauses in Narrative Texts in English and Persian Based on Halliday (2004)	Habib Gowhary, Mahvash kafashi, Ali Jamalinesari, Akbar Azizifar
16:50 – 17:10	New Literacy of Young People Caused by the use of New Media (Internet and Mobile Phone)	Blazenka Filipan-Zignic, Vladimir Legac, Tea Pahic, Katica Sobo
17:10 – 17:30	The Traditional vs. The Modern Translation Classroom: A Need for New directions in UAE Undergraduate Translation Programs	Tara Muayad Al-Hadithy
17:30 – 17:50	The Effect of Pre-reading Activities on the Reading Comprehension Performance of Ilami High School Students	Akbar Azizifar, Soghra Roshani, Habib Gowhary, Ali Jamalinesari
14:40 – 15:00	Investigating the Factors that Caused the English Language become a Dominant Foreign Language in the Iranian Context; a Descriptive Socio-Lingual Study	Mehdi B. Mehrani, mahnaz ebrahimnia
17:50 – 18:10	The Relationship between Iranian EFL Teachers' Empowerment and Teachers' Self-Efficacy	Akbar Azizifar, Shima Veisi, Habib Gowhary, Ali Jamalinesari
18:10 – 18:30	Speech Acts in Written Advertisements: Identification, Classification and Analysis	Simona Cristina Şimon, Daniel Codruţ Dejica-Carţiş
18:30 – 18:50	The Impact of Teaching Experience on Iranian EFL Teachers' Sense of Efficacy and their Perception of English Teacher Distinctive Characteristics	Hassan Soodmand Afshar, Ali Rahimi, Azam Ghonchehpour, Elaheh Saedpanah

LINELT HALL 2

Session Chair :	Jana Bérešová	
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
16:30 – 16:50	Analysis and Classification of Directions in Written Advertisements	Simona Cristina Şimon, Daniel Codruţ Dejica-Carţiş
16:50 – 17:10	Authentic Materials – Enhancing Language Acquisition and Cultural Awareness	Jana Bérešová
17:10 – 17:30	Teacher and Student Perceptions on Corrective Feedback in Turkish Primary Schools	Yasemin Kirkgöz, Reyhan Ağçam
17:30 – 17:50	Investigating of the Effect of the Educational Level, Age and Gender to Extent of Familiarity of Iranian ESP Teachers and ESP Course Learners with Academic Rhetoric within a Systemic Functional Grammar	Akbar Azizifar, Tahereh Jafarian, Ali Jamalinesari, Habib Gowhary
14:40 – 15:00	Ultra-Low Cost, High Quality, Computer-Based Educational Model for Primary Schools: A Personal Undertaking	Mohammad Zeeshan Ansari
17:50 – 18:10	Investigating the Effect of Video Captioning on Iranian EFL Learners' Listening Comprehension	Habib Gowhary, Zeinab Pourhalashi, Ali Jamalinesari, Akbar Azizifar
18:10 – 18:30	Aljamiado RESC/101 – D2 and its Aragonese Dialectal Features	Daniela Corina Chiru
18:30 – 18:50	Intercultural Communication and Discourse Analysis ,The case of Aviation English	Alireza Hazrati

LINELT HALL 3

Session Chair : Negin Heidarizadeh		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
16:30 – 16:50	Imperatives in Persian	Marjan Daneshvar Kashkooli
16:50 – 17:10	The Effect of Grammatical Consciousness Raising Task on Iranian EFL Learners' Reading Comprehension	Akbar Azizifar, Maryam Babaei, Ali Jamalinesari, Habib Gowhary
17:10 – 17:30	The Appropriateness of the Vocabularies used in Children's Translated Literature	Mina Zandrahimi, Azadeh Sharifi Moghaddam
17:30 – 17:50	The Effect of Multimedia on Vocabulary Learning of Elementary Iranian EFL Learners	Akbar Azizifar, Marzieh Sharifi, Ali Jamalinesari, Habib Gowhary
14:40 – 15:00	Eloquent Silence, Listening to the Speaking Wound: a Pragmatic Concept in Literary Language	Negin Heidarizadeh
17:50 – 18:10	Investigating Apology Strategy among Male and Female Kurdish Bilinguals; A Case Study in Ilam	Habib Gowhary, Halimeh Ghanbari, Ali Jamalinesari, Akbar Azizifar
18:10 – 18:30	A comparative study of female identity in two different cultures of Iran by Simin Daneshvar And Canada by Margaret Atwood	Shahin Ghasemi, Negni Heidarizadeh
18:30 – 18:50	Rethinking the Language Learner in the Post-method Era: The Question of Identity	Abdulali Ahmadi, Parviz Maftoon

LINELT HALL 4

Session Chair : Fateme Kamgar		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
16:30 – 16:50	Why do Iranian Learners Prefer Private Tutoring Over Institute Classes to Prepare for IELTS?	Leily Nekuruh Motlagh
16:50 – 17:10	Old Persian Writing System	Fateme Kamgar
17:10 – 17:30	Incorporating Quran Translations into Teaching English to Muslim Learners	Liza Mariah Azahari
17:30 – 17:50	TBLT or Technology Use: Which Is More Effective to Teach Resumptive Pronouns in Writing	Bahar Rajabi, Mahmood Hashemian
14:40 – 15:00	Germany's Africa: A Literary and Historical Disconnect	Karin Ilona Paasche
17:50 – 18:10	The Influence of English Foreign Language (EFL) Learning on Pakistani University Students' Identity	Tanzeela - Anbreen
18:10 – 18:30	A Comparative Study of the Frequency and Type of Hedging Devices Employed in Research Articles in Humanities and Engineering	Ayatollah Fazeli Manie, Mojtaba Farahani
18:30 – 18:50	Language Teacher Training (Individual Capabilities, Cultural & Learning Intelligences)	Bahram - Toossi

12.12.2014 18:50 – 19:00	Closing Ceremony Hall 1
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11 / 12 / 2014, Thursday

VIRTUAL PRESENTATIONS

11.12.2014		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
11:20 – 11:40		
11:40 – 12:00		
12:00 – 12:20		
12:20 – 12:40		
12:40 – 13:00		
13:30 – 13:50		
13:50 – 14:10		

POSTER PRESENTATIONS

11.12.2014		
TIME	TITLE	PRESENTER(S)/AUTHOR(S)
11:20 – 12:20		
11:20 – 12:20		
11:20 – 12:20		
11:20 – 12:20		
11:20 – 12:20		
11:20 – 12:20		
11:20 – 12:20		